## Lecture 01:

Introduction to Corporate Knowledge Management (KM)

## Learning objectives

Students should

- be able to explain what led to the raise of knowledge management as a new management discipline and also the driving forces
- understand the relationship between information and knowledge and be able to give examples of knowledge intensive products and processes
- be able to differentiate between the organizational and the technological perspective and also their relationships
- have the ability to explain expectations, hopes and barriers related to KM
- know different definitions of KM and their intentions
- be familiar with the multi-perspectivity of the discipline
- be able to explain the emergence of the discipline and also the main differences between technological and human orientation in KM as well as the different demands by research and practice



(1) Introduction and preliminary remarks





### **Knowledge as key resource**

"Knowledge has become the key resource, for a nation's military strength as well as for its economic strength... is fundamentally different from the traditional key resources of the economist – land, labor, and even capital...we need systematic work on the quality of knowledge and the productivity of knowledge... the performance capacity, if not the survival, of any organization in the knowledge society will come increasingly to depend on those two factors"

[Drucker,1994]















# (2) Knowledge Management as a response



- Knowledge management (KM) may simply be defined as doing what is needed to get the most out of knowledge resources.
- In general, KM focuses on organizing and making available important knowledge, wherever and whenever it is needed





### Example: Saarberg Inc – Experience Management Electronic failure documentation system



#### The case:

- Coal mining is done with the help of complex and expensive machines
- Technical failures lead to a stop of the production and high costs
- Repairing and maintaining the complex systems requires much experience
- Each failure leads to new experiences

#### The challenge:

- Exchange of experiences between shifts
- Use and reuse of existing experiences in simulare failure situations (experience sharing)

source:DFKI GmbH







# (3) What is KnowledgeManagement (KM) about?definitions and perspectives

### The Knowledge Dimension

- Knowledge is confident <u>understanding</u> of a subject, potentially with the ability to use it for a specific purpose.
- It can be described as the ability to perform a certain task or to solve problems.

At the moment, it is less important to define knowledge precisely than it is to achieve some understanding of how work gets done. The nature of "productive knowledge" is to guide work.

Productive knowledge is therefore situated, context dependent, embedded – in physical, temporal and social work contexts at various levels, partly tacit

## **Knowledge Management - Definition**

"Knowledge management is defined as the management function responsible for the regular **selection**, **implementation and evaluation of goal-oriented knowledge strategies** that aim at improving an organization's way of handling knowledge internal and external to the organization in order to **improve organizational performance**. The implementation of knowledge strategies comprises all **person-oriented**, **organizational and technological instruments** suitable to dynamically optimize the organization-wide level of competencies, education and ability to learn of the members of the organization as well as to develop collective intelligence."

(Maier 2002)

[Hedlund, 1994]	[Davenport and Prusak, 2000]	[Swan, et al., 1999]		
KM addresses the generation, representation, storage, transfer, transformation, application, embedding and protection of organizational knowledge.	KM is the process of increasing the efficiency of knowledge markets by generating codifying, coordinating and transferring knowledge.	KM is about harnessing the intellectual and social capital of individuals, in order to improve organizational learning capabilities.		

"Planned and ongoing management of activities and processes for leveraging knowledge to enhance competitiveness through better use and creation of individual and collective knowledge resources." (CEN 2004)











Intellectua Asset Focus	al		Enterprise Effectiveness Focus
IV. value	Maximize building and value reallocation of intellectual capital	Maximize use of knowledge assets; operational effectiveness	III. proces
	knowledge balance sheet, scorecard, skill data bases citation & impact analysis	knowledge-intensive business processes, knowledge processes, workflow patterns	
F	V. colla	-	
	Maximize effectiveness of people-centric learning organization	Use IT to maximize capture, transformation, storage, retrieval and development of knowledge	
	tion, roles & responsi- bilities, task patterns	semantics, knowledge workplace and infrastructure, services, tools	
I. human	competencies, motiva- tion, roles & responsi-	knowledge semantics, knowledge	

# (4) KM as an emerging discipline



	human-oriented	technology-oriented
knowledge management approach	personalization	codification
comprehension of knowledge	knowledge is contained in peoples head	documented knowledge; detached from employees
actors/roles	knowledge worker, networks, and communities of interest	authors, experts, knowledge broker
nowledge managements systems (KMS)	interactive knowledge managements systems	integrative knowledge management systems
prior knowledge management system functions	communication and co- operation, locating of experts, community-support	publication, structuring and integration, search, presen- tation and visualization of knowledge elements



















## Recommended readings

- McEvily S, Chakravarthy B, (2002). "The Persistence of Knowledge-based advantage: an empirical test for product performance and technological knowledge", *Strategic Management Journal*
- Brown JS, Duguid P, (2001), "Knowledge and Organization: A Social-Practice Perspective." Organization Science
- Orlikowski WJ, (2002), "Knowing in Practice: Enacting a Collective Capability in Distributed Organizing." Organization Science
- C.K. Prahalad and Gary Hamel (1990) The Core Competence of the Corporation, Harvard Business Review May/June 1990, pp. 79-91
- Nonaka, Ikujiro; Takeuchi, Hirotaka (1995). The knowledge creating company: how Japanese companies create the dynamics of innovation. New York: Oxford University Press
- Kimiz Dalkir, (2005), Knowledge Management in Theory and Practice , Burlington/Oxford
- Holsapple, Clyde (2003): Handbook on Knowledge Management, Vol 1&2, Berlin et al.
- Davenport, Thomas H., Prusak, Laurence (2000): Working Knowledge, Harvard Business Review Press; 2nd edition
- Probst, G.; Raub, St.; Romhardt, K. (2000): Managing Knowledge. Building Blocks for Success. Wiley & Sons, 2000.