

3. On the recording, you hear:

(narrator) *Why does the man come to see Professor Denton?*

- In your test book, you read:
- (A) To turn in an assignment.
 - (B) To ask a question.
 - (C) To pick up a completed test.
 - (D) To explain why he did not attend class.

4. On the recording, you hear:

(narrator) *What incorrect information did the man have?*

- In your test book, you read:
- (A) The date the assignment was due.
 - (B) The page number of the assignment.
 - (C) The length of the assignment.
 - (D) The numbers of the assignment questions.

The first question asks you to determine who the man is. Since the man opens the conversation with *Professor Denton* and he asks about the page number of an assignment for tomorrow, he is probably a student. The best answer to this question is therefore answer (D). The second question asks about when the man comes to see the professor. The professor says that *these are my office hours*, so the best answer to this question is answer (D). The third question asks why the man comes to see the professor. Since the man says *I have a quick question for you*, the best answer to this question is answer (B). The last question asks what incorrect information the man had. The man thought that the assignment was on page 67 and not on page 76, so he was mistaken about the *page number* of the assignment. The best answer to this question is answer (B).

STRATEGIES FOR THE LISTENING PART B QUESTIONS

1. **If you have time, preview the answers to the Listening Part B questions.** While you are looking at the answers, you should try to do the following:
 - Anticipate the **topics** of the conversations you will hear.
 - Anticipate the **questions** for each of the groups of answers.
2. **Listen carefully to the first line of the conversation.** The first line of the conversation often contains the main idea, subject, or topic of the conversation, and you will often be asked to answer such questions.
3. **As you listen to the conversation, draw conclusions about the situation of the conversation: who is talking, where the conversation takes place, or when it takes place.** You will often be asked to make such inferences about the conversation.
4. **As you listen to the conversation, follow along with the answers in your test book and try to determine the correct answers.** Detail questions are generally answered in order in the conversation, and the answers often sound the same as what is said in the recording program.
5. **You should guess even if you are not sure.** Never leave any answers blank.
6. **Use any remaining time to look ahead at the answers to the questions that follow.**

The following skills will help you to implement these strategies in Part B of the Listening Comprehension section of the TOEFL test.

BEFORE LISTENING

SKILL 18: ANTICIPATE THE TOPICS

It is very helpful to your overall comprehension if you know what topics to expect in Listening Part B. You should therefore try to anticipate the topics you will be hearing. For example, are the conversations about some aspect of school life, or some type of social issue, or a trip someone is planning? A helpful strategy is therefore to look briefly at the answers in the test book, before you actually hear the conversations in the recording program, and try to determine the topics of the conversations that you will hear.

EXERCISE 18: Look at the answers to the five questions together, and try to anticipate the topic of the conversation for those five questions. (Of course, you cannot always determine exactly what the topic is, but you often can get a general idea.) Questions 1 through 5 have been answered for you.

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|---|---|
| 1. (A) Find <i>work on campus</i> . | 4. (A) Every morning. |
| (B) <i>Work</i> in the <i>employment office</i> . | (B) Afternoons and weekends. |
| (C) Help <i>students</i> find <i>jobs</i> . | (C) When he's in class. |
| (D) Ask the woman questions. | (D) Weekdays. |
| 2. (A) In the library. | 5. (A) Fill out a form. |
| (B) In a classroom. | (B) Give her some additional information. |
| (C) In a campus office. | (C) Tell her some news. |
| (D) In an apartment. | (D) Phone her. |
| 3. (A) No more than ten. | |
| (B) At least twenty. | |
| (C) Not more than twenty. | |
| (D) Up to ten. | |

What is the topic of the conversation for questions 1 through 5?

looking for a job on campus

You can guess this because of the following clues:

- *work on campus*
- *employment office*
- *students*
- *jobs*