

Part B

Directions: In this part of the test, you will hear longer conversations. After each conversation, you will hear several questions. The conversations and questions will not be repeated.

After you hear a question, read the four possible answers in your test book and choose the best answer. Then, on your answer sheet, find the number of the question and fill in the space that corresponds to the letter of the answer you have chosen.

Remember, you are **not** allowed to take notes or write in your test book.

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| 31. (A) Two students.
(B) Two professors.
(C) Two sociologists.
(D) Two lecturers. | 35. (A) From a friend.
(B) From the newspaper.
(C) From a discussion.
(D) From the utility company. |
| 32. (A) She wants his opinion of sociologists.
(B) She wants to hear him lecture.
(C) She wants to know about a course he took.
(D) She wants to meet Professor Patterson. | 36. (A) In a far desert.
(B) Close by.
(C) At the utility company's headquarters.
(D) The man has no idea. |
| 33. (A) A course where the professor lectures.
(B) A course where the students just listen and take notes.
(C) A course with Professor Patterson.
(D) A course where the students take part in discussion. | 37. (A) It's cheaper in the short run.
(B) The utility company won't need any extra money.
(C) The plant's far away.
(D) It exists in large quantities. |
| 34. (A) She thinks it'll be boring.
(B) She doesn't want to take it.
(C) It sounds good to her.
(D) She'd prefer a course with more student participation. | 38. (A) She's concerned it'll be too costly.
(B) She thinks the price is too low.
(C) She thinks the plant is totally unnecessary.
(D) She thinks the utility company has a good idea. |

PART C

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| 39. (A) The Employment Office manager.
(B) The university registrar.
(C) The bookstore manager.
(D) A student working in the bookstore. | 46. (A) Buying plastic bottles.
(B) Solving the problems in landfills.
(C) Buying these recycled products.
(D) Becoming aware of the environment. |
| 40. (A) Prepare a schedule.
(B) Decide which workers to hire.
(C) Plan student course schedules.
(D) Train office workers. | 47. (A) The Central Pacific Group.
(B) The Transcontinental Railroad Company.
(C) A group from Ogden, Utah.
(D) Two separate railroad companies. |
| 41. (A) What the students' majors are.
(B) When the students are able to work.
(C) Why the students want to work.
(D) In which jobs the students have experience. | 48. (A) They had to lay tracks across a mountain range.
(B) They had to cross all of Nebraska.
(C) They had to work for another railroad company.
(D) They had to move westward to Sacramento, California. |
| 42. (A) Cashier.
(B) Shelf stocker.
(C) Business office worker.
(D) Phone operator. | 49. (A) Several days.
(B) Several weeks.
(C) Several months.
(D) Several years. |
| 43. (A) Soft, warm clothing.
(B) Problems in landfills.
(C) How fleece is obtained.
(D) Recycling soda bottles. | 50. (A) Dynamite was used to blast out access.
(B) A golden spike was hammered into the last track.
(C) The workers labored dangerously and exhaustingly.
(D) The workers traversed the Sierra Nevadas. |
| 44. (A) They were left in landfill areas.
(B) They were reused.
(C) They were recycled.
(D) They were refilled. | |
| 45. (A) Dye.
(B) Warm, soft clothing.
(C) Computer chips.
(D) Glass bottles. | |