24 LISTENING COMPREHENSION

- 9. (A) The students pointed at Mac.(B) Mac was present when the other students made the appointment.
 - (C) The class representative suggested Mac to the other students.
 - (D) Mac was chosen by his classmates to represent them.
- 10. (A) After the earthquake, the insurance company came out to inspect the damage.

(B) The insurance company insisted that the building be repaired to meet earthquake safety standards.

- (C) The inhabitants paid their premiums after the earthquake.
- (D) The insurance company paid for the earthquake damage.

SKILL 6: LISTEN FOR WHO AND WHAT WITH MULTIPLE NOUNS

When there is more than one noun in a sentence in Listening Part A, it is common for the answers to confuse which noun does what.

Example

On the recording, you hear:

(man) Do you know who is in the band now?
 (woman) I heard that Mara replaced Robert in the band.

(narrator) What does the woman say about the band?

In your test book, you read:

- (A) Robert became a new member of the band.
- (B) Robert took Mara's place in the band.
- (C) Mara didn't have a place in the band.
- (D) Mara took Robert's place in the band.

In the woman's response to the man's question, she talks about two people (*Mara* and *Robert*), and these two people are confused in the answers. Because *Mara replaced Robert*, this means that Mara is in the band and Robert is not. The best answer is therefore answer (D).

The following chart outlines the key point that you should remember about questions with multiple nouns:

WHO AND WHAT WITH MULTIPLE NOUNS

When there are multiple nouns in a sentence, it is common for the answers to confuse which noun does what.

EXERCISE 6: In this exercise, underline the confusing nouns in each short conversation. Then read the question and choose the best answer to that question. Remember to think very carefully about who is doing what.

- (man) Why is Bill not at work this week?
 (woman) His doctor made him take a week off.
 (narrator) What does the woman mean?
- (man) Why is Paul going back home this summer?
 (woman) He's returning to Vermont for his sister's wedding.
 (narrator) What does the woman mean?

3.

(man) Did you hear that John's uncle died?
(woman) Yes, and John was named beneficiary in his uncle's will.
(narrator) What does the woman mean?

- (A) The doctor decided to take some time off from work.
- (B) The doctor told Bill he wasn't too weak to work.
- (C) Bill was mad when the doctor took some time off.
- (D) Bill took a vacation on his doctor's orders.
- (A) Paul is getting married this summer.
- (B) Paul's sister is returning from Vermont to get married.
- (C) Paul will be there when his sister gets married this summer.
- (D) Paul's sister is coming to his wedding in Vermont.
- (A) John received an inheritance when his uncle died.
- (B) It's a benefit that John's name is the same as his uncle's.
- (C) John knows that his uncle will come to the benefit.
- (D) John's uncle gave him a beneficial name.

TOEFL EXERCISE 6: In this exercise, listen carefully to the short conversation and question in the recording program, and then choose the best answer to the question. You should be particularly careful of who is doing what.

Now begin the recording program at Toefl Exercise 6.

- (A) The passenger waited at the corner.
 (B) The passenger looked for a taxi at
 - the corner. (C) The cab driver waited for the
 - passenger.
 - (D) The passenger cornered the waiting taxi driver.
- 2. (A) It was hard for her to hear Jane last night.
 - (B) Jane gave a harp recital last night.
 - (C) Jane was playing hard while she was hurt.
 - (D) She played the harp last night for Jane.

- 3. (A) The baby sister went to bed quite early.
 - (B) The children were forced to go to bed early.
 - (C) The baby-sitter made the bed after the children got up.
 - (D) The baby-sitter did not stay up late.
- 4. (A) The man taught his son about football.
 - (B) The boy is receiving the ball from his dad.
 - (C) The ball is being tossed into the air by the boy.
 - (D) The man is playing with the ball in the sun.