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## SKILL 8: LISTEN FOR DOUBLE NEGATIVE EXPRESSIONS

It is possible for two negative ideas to appear in one sentence, and the result can be quite confusing.

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|--------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| On the recording,              | you hear:                                                                                                                                                          |
| (man)<br>(woman)<br>(narrator) | I can't believe the news that I heard about the concert.<br>Well, it isn't impossible for the concert to take place.<br>What does the woman say about the concert? |
| In your test book,             | you read:                                                                                                                                                          |
| (A) There's                    | no possibility that the concert will take place.                                                                                                                   |
| (B) The con                    | ncert will definitely not take place.                                                                                                                              |
| (C) The con                    | ncert might take place.                                                                                                                                            |
|                                | ncert can't take place.                                                                                                                                            |
|                                |                                                                                                                                                                    |

The correct answer to this question is answer (C). If it *isn't impossible* for the concert to take place, then it *is possible*, and the modal *might* indicates possibility.

The following chart outlines the situations where double negatives can occur:

| DOUBLE NEGATIVES                                                                    |                                                          |                                                                    |  |
|-------------------------------------------------------------------------------------|----------------------------------------------------------|--------------------------------------------------------------------|--|
| Situation                                                                           | Example                                                  | Meaning                                                            |  |
| negative word (e.g., not, no, none) and<br>a negative prefix (e.g., in-, un-, dis-) | He didn't like the unclean office.                       | did <i>not</i> like <i>un</i> clean office<br>= liked clean office |  |
| two negative verbs                                                                  | It isn't snowing, so they aren't going to the mountains. | implies that they would go<br>if it were snowing                   |  |
| neither or not either                                                               | Sue didn't like the movie, and neither did Mark.         | both did not like the movie                                        |  |

**EXERCISE 8:** In this exercise, underline the two negatives in the second line of each short conversation. Then read the question and choose the best answer to that question. Remember that two negatives make the sentence positive.

 (man) Paula, you worked so hard setting up the field trip.
 (woman) I hope no one's unhappy with the arrangements.
 (narrator) What does Paula mean?

- (A) She hopes everyone will be pleased.
- (B) She knows no one is happy with what she has done.
- (C) She's arranged to take a trip because she's unhappy.
- (D) Everyone's happy with the condition of the field.

- (woman) How was your history exam?
   (man) I didn't study enough, so I didn't do well.
   (narrator) What does the man mean?
- 3. (man) Were your friends able to get tickets for the concert?
  (woman) Mark couldn't get tickets for the concert, and neither could Paul.
  (narrator) What does the woman mean?

- (A) He studied a lot and passed.
- (B) He failed in spite of his effort.
- (C) He got a good grade even though he didn't study.
- (D) His grade was poor because of inadequate preparation.
- (A) Although Mark couldn't get both tickets, Paul did.
- (B) Both were unable to obtain tickets.
- (C) Neither Mark nor Paul wanted to go to the concert.
- (D) Mark tried to get tickets, but Paul didn't.

**TOEFL EXERCISE 8:** In this exercise, listen carefully to the short conversation and question in the recording program, and then choose the best answer to the question. You should be particularly careful of double negatives.

## NOW BEGIN THE RECORDING PROGRAM AT TOEFL EXERCISE 8.

- 1. (A) He'll definitely be elected.
  - (B) The election is now complete.
  - (C) She has high hopes for his chances.
  - (D) It may happen.
- 2. (A) Both parts of his game were bad.
  - (B) He served better than he volleyed.
  - (C) Some parts of his game were better than others.
  - (D) He played rather well.
- 3. (A) It is a surprise that he was prepared.
  - (B) He was not ready, as usual.
  - (C) He prepared a really big surprise.(D) His strong preparation came as no
  - surprise.
- 4. (A) She felt good enough to go out.
  - (B) She went out to get some medicine.
  - (C) She felt like dancing, so she went out with everyone.
  - (D) She stayed home because she was sick.
- 5. (A) She has problems that others aren't aware of.
  - (B) Others aren't aware of her problems.
  - (C) She knows she's been a problem.
  - (D) She doesn't have a care in the world.

- 6. (A) Steve wanted to finish his paper, and so did Paul.
  - (B) Both Steve's and Paul's papers were incomplete.
  - (C) Steve and Paul were busy doing their term papers.
  - (D) When Steve wasn't able to finish his paper, Paul couldn't help.
- (A) It wasn't George's responsibility to pay the bill.
  - (B) Bill was irresponsible about paying George's rent.
  - (C) George acted carelessly by not taking care of the bill.
  - (D) George took responsibility for the unpaid bill.
- 8. (A) It's fortunate that he was accepted.
  - (B) It's good that he wasn't admitted.
  - (C) Fortunately, the university didn't admit him.
  - (D) It's too bad he was rejected.