

3. (A) In a hospital.
(B) At a police station.
(C) At the beach.
(D) In a locker room.
4. (A) There was too much room on the dance floor.
(B) He enjoyed the room where they went dancing.
(C) The dance floor was too crowded.
(D) The club needed more rooms for dancing.
5. (A) He could not understand the fax machine.
(B) He wrote the letter that was sent.
(C) The fax machine was easy for him to use.
(D) He was not very good with figures.
6. (A) The woman hit her head on a nail.
(B) The woman hit his new car.
(C) The woman was exactly right.
(D) The woman bought the new car.
7. (A) He would like the woman to help him find his paper.
(B) He wants the woman to put the paper away.
(C) He needs the woman to review the paper.
(D) He would like the woman to write the paper for him.
8. (A) Information about the problem is unavailable.
(B) No one has been informed.
(C) Everybody knows what is going on.
(D) Nobody is aware that the problem is serious.
9. (A) He did not sleep well.
(B) He never woke up this morning.
(C) The alarm failed to go off.
(D) He needed a loud alarm to wake up.
10. (A) The pilot made an emergency landing.
(B) The pilot was forced to leave the plane in a hurry.
(C) The pilot fielded questions about the forced landing.
(D) The plane was damaged when it landed forcefully.

THE LISTENING PART B QUESTIONS

Part B of the Listening Comprehension section of the TOEFL test consists of two long conversations, each followed by a number of questions. You will hear the conversations and the questions on the recording; they are not written in your test book. You must choose the best answer to each question from the four choices that are written in your test book.

The conversations are often about some aspect of school life (how difficult a class is, how to write a research paper, how to register for a course). The conversations can also be about topics currently in the news in the United States (desalination of the water supply, recycling of used products, damage from a storm or some other type of natural phenomenon).

Example

On the recording, you hear:

- (narrator) **Questions 1 through 4.** Listen to a conversation between a professor and a student.
- (man) Hello, Professor Denton. Are you free for a moment? Could I have a word with you?
- (woman) Come on in, Michael. Of course I have some time. These are my office hours, and this is the right time for you to come and ask questions. Now, how can I help you?
- (man) Well, I have a quick question for you about the homework assignment for tomorrow. I thought the assignment was to answer the first three questions at the top of page 67 in the text, but when I looked, there weren't any questions there. I'm confused.
- (woman) The assignment was to answer the first three questions at the top of page 76, not 67.
- (man) Oh, now I understand. I'm glad I came in to check. Thanks for your help.
- (woman) No problem. See you tomorrow.

Questions:

1. On the recording, you hear:

(narrator) Who is the man?

- In your test book, you read:
- (A) A professor.
(B) An office worker.
(C) Professor Denton's assistant.
(D) A student.

2. On the recording, you hear:

(narrator) When does the man come to see Professor Denton?

- In your test book, you read:
- (A) During regular class hours.
(B) Just before class time.
(C) As soon as class is finished.
(D) During office hours.

(continued on next page)