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45. The expression "in concert" in line 17 could best be replaced by
- (A) as a chorus
 - (B) with other musicians
 - (C) as a cluster
 - (D) in a performance
46. According to the passage, a "squall line" in line 20 is
- (A) a lengthy cold front
 - (B) a serious thunderstorm
 - (C) a line of supercells
 - (D) a string of thunderheads
47. The pronoun "itself" in line 21 refers to
- (A) a large-scale collision
 - (B) a squall line
 - (C) an advancing cold front
 - (D) a layer of warm and moist air
48. All of the following are mentioned in the passage about supercells EXCEPT that they
- (A) are of short duration
 - (B) have circling winds
 - (C) have extraordinary power
 - (D) can give birth to tornadoes
49. This reading would most probably be assigned in which of the following courses?
- (A) Geology
 - (B) Meteorology
 - (C) Marine Biology
 - (D) Chemistry
50. The paragraph following the passage most likely discusses
- (A) the lightning and thunder associated with thunderstorms
 - (B) various types of cloud formations
 - (C) the forces that contribute to the formation of squall lines
 - (D) the development of tornadoes within supercells

This is the end of Section 3.



**If you finish in less than 55 minutes,
check your work on Section 3 only.
Do NOT read or work on any other section of the test.**

When you finish the test, you may do the following:

- Turn to the **Diagnostic Charts** on pages 551–558, and circle the numbers of the questions that you missed.
- Turn to **Scoring Information** on pages 549–550, and determine your TOEFL score.
- Turn to the **Progress Chart** on page 559, and add your score to the chart.