určený k procvičování

**1. Complete each sentence using the verbs in brackets + the frequency adverbs: ( /20):**

1. Tim \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (miss, *často*) the bus to school.
2. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (get up, *téměř nikdy*) before 6 o’clock.
3. We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (have, *obvykle*) a holiday in August.
4. Jim and Helen \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (go, *pravidelně*) to the theatre.
5. Petra \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (be, *vždy*) tired in the evening.
6. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (sing, *téměř vždy*) in the shower.
7. Pat \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(play, *zřídkakdy*) football on Sunday.
8. You \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (be, *nikdy*) helpful at home!
9. Our teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (wear, *občas*) a tie.
10. You \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (can, *někdy*) be very nasty.

**2. Ask about the underlined words ( /24):**

1. Jack gets up at 7.

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. He plays football after school.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. He plays football after school.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. They’re drawing a picture.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. David rides his bike to school.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. They went to school by bike.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. She’s learning new English vocabulary.

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1. The lamp cost $50.

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1. I was sleeping when the telephone rang.

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1. She used to watch TV every day.

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1. I mislaid my passport.

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1. I watch TV every day.

­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3. Choose the correct words in italics in each sentence ( /17):**

1. Paul *isn’t knowing / doesn’t know* any famous actors.
2. Someone *is waiting / waits* for you outside. - Who is it?
3. What *are you thinking / do you think* of this book? - It’s fantastic.
4. *Are you understanding / Do you understand* the task?
5. Kate is busy. She *is studying / studies* for a test.
6. Prague *is having / has* 25 cinemas and 10 theatres.
7. When I *cut / was cutting* my finger, it *hurt / was hurting*.
8. Why *is he constantly tapping / does he constantly tap* the table? It’s so annoying. It *is making / makes* me mad.
9. *We’re having / We have* a great time at the moment.
10. Tina *is* *usually getting up /usually gets up* at 7.
11. There is a lot of noise in the street. What *is happening / happens*?
12. What is your job exactly? What *are* *you doing / do you do*?
13. The cook in this restaurant *is always tasting* / *always tastes* the soup before serving. Why *isn’t he tasting / doesn’t taste* it now?
14. Don’t disturb me, I *am imagining / imagine* a holiday in a hot country.

**4. Put the verbs in the brackets into present simple, present continuous, past simple, past continuous, used to (11):**

Hi John,

Thank you for your text message. I (get) \_\_\_\_\_\_\_\_\_\_\_\_\_ it earlier this morning while I (go) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to work. How is Spain? I’m really glad you (have) \_\_\_\_\_\_\_\_\_\_a nice holiday there and that the sun (shine) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . Unfortunately, right now I (sit) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ at my computer and I (try) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to do some work. I am bored and tired and I (want) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to go home.

I (not have) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ much news at the moment. I (see) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Amy last weekend in the supermarket while I (do) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my shopping. I (love) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ shopping when I (be) \_\_\_\_\_\_\_\_\_\_\_ younger but I (hate) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ it now.

Anyway, call me, when you get back home,

Love,

Harriet.

**5. Complete in the past simple ( /13):**

1. She ………………./know/ her well.
2. Peter …………………. /make/ her happy.
3. Yesterday I ………………….. /find/ some new books.
4. Jane ……………………. /draw/ a nice picture.
5. She ………………….. /keep/ running until she …………………../fall/ down.
6. I ……………………… /understand/ only half of his speech.
7. They ……………………. /feel/ miserable the whole evening.
8. We ……………………… /take/ our daughter to the cinema last night.
9. They ……………………./have/ a lovely holiday last year.
10. He ……………………/come/ home late last night.
11. The path ………………….. /lead/ nowhere.
12. The girl ……………………./swing/ on a rope.

**6. Complete the second sentence so that it means the same as the first. Use three words ( /10):**

1. How do you spend your free time?

What \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in your free time?

1. I played football when I was younger, but I don’t play now.

When I was younger, I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ football.

1. I visited my grandma on Saturday and Sunday.

I visited my grandma \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

1. I don’t have much time, sorry,

I only have \_\_\_\_\_\_\_\_\_\_\_\_\_\_, sorry.

1. She has a third-floor flat in Paris.

Her flat in Paris is \_\_\_\_\_\_\_\_\_\_\_\_\_\_ floor.

**7. Choose the correct alternative ( /10):**

My name is Sally and I live 1) \_\_\_\_\_\_\_\_\_\_ London. Every day I go 2) \_\_\_\_\_\_\_\_\_\_ school. I usually leave 3) \_\_\_\_\_\_\_\_ school at 7.30 a.m. and arrive 4) \_\_\_\_\_\_\_\_\_ school at 8 a.m. At the moment I’m 5) \_\_\_\_\_\_\_\_\_\_\_ very hard because I’m 6) \_\_\_\_\_\_\_\_\_\_\_ two exams next week and I want to 7) \_\_\_\_\_\_\_\_\_\_ them. On Saturday I have a part-time job, so I can 8) \_\_\_\_\_\_\_ some money. In the future I would like to 9) \_\_\_\_\_\_\_\_\_\_\_\_ law at university and 10) \_\_\_\_\_\_\_\_\_\_ to drive a car.

1 in at on under

2 at to on for

3 to for on at

4 in for to at

5 studying teaching losing sitting

6 sitting doing writing learning

7 fail do pass sit

8 earn do take sit

9 learn study take do

10 teach take study learn

**8. Translate (10):**

1. Na Silvestra vstáváme zřídkakdy za úsvitu.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. V mém obýváku je konferenční stolek a napravo od něj jsou tři křesla.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Ráno se vzbudím, vstanu, umyju se a pak si dám snídani.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Na velikonoční pondělí hledají naše děti vajíčka.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Proč pořád posíláš smsky?!!!

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_