

Answer key

Unit 1

Reading Part 5

1 D 2 D 3 C 4 A 5 D 6 B 7 A 8 C 9 B 10 C

Grammar

1 2 watching → watch 3 shows → is/'s showing
4 stay → are/'re staying 5 wearing → wear
6 leave → am/'m leaving 7 I'm wearing →
I (usually) wear 8 look → are/'re looking
9 is speaking → speaks 10 send → am/'m sending

2 2 am/'m writing 3 am/'m staying 4 am/'m living
5 go 6 speak 7 understand 8 is/'s getting
9 need 10 like 11 don't want 12 remember

Listening Part 4

1 A 2 B 3 A 4 B 5 A

Recording script CD1 Track 1

Leon: What do you think of my room, Zara? Don't you think it looks small? I haven't got much furniture, but it feels like there's very little space here.

Zara: Well, it's exactly the same size as my room and I'm quite happy there, but (1) I see what you mean, Leon. Your room just seems smaller than it really is, I think.

Leon: Why do you think that is?

Zara: The first thing, I think, is that it's too dark. The walls and the ceiling, I mean.

Leon: So would it be a good idea to paint everything white?

Zara: Well, that might make it look a bit like an office, or a hospital. (2) Yellow or light green would be better, I think. Then you could get things like cushions in the same colour, and perhaps do something about the colour of the furniture. Some of that's very dark, too.

Leon: Yes, and I could paint things like the cupboards myself. I noticed the other day that the supermarket is selling big tins of paint really cheaply, so I could start straightaway.

Zara: Hmm. I'm not sure about that. (3) It's probably best to ask Mum and Dad what they think first.

Leon: Oh, I don't think they'll mind.

Zara: Or perhaps you could get some new furniture. If you do, I'd suggest looking for things that don't need so much space. Some of those you have now, like that desk, are too big for the room, really.

Leon: (4) No, I don't agree with you about that. I need quite a big desk top for my computer and all the things that go with it, as well as something to write on. There's all that homework I have to do.

Zara: Yes, I suppose so. But there are other things you could do.

Leon: Such as?

Zara: Well, you get a lot of sunshine coming in through the window, so how about putting a big mirror on the wall opposite?

Leon: Hmm. You may be right. It would make the place a lot brighter, particularly in winter. (5) Yes, I think I'll do that. Let's go shopping on Saturday morning!

Writing Part 1

1 on 2 hardly 3 has/has got (consists of) 4 a little
5 at (during, over, on - US English)

Vocabulary

Across: 6 drawers 7 pillow 9 garage 11 balcony
12 cooker 13 bulb 14 blanket 16 mirror 17 sink

Down: 1 corridor 2 sofa 3 microwave 4 cushion
5 hall 8 washbasin 10 armchair 13 bell 15 tap

Vocabulary Extra

House and home

1 a 1 wall 2 kitchen 3 dining room 4 hall
5 stairs 6 roof 7 ceiling 8 bedroom
9 living room 10 bathroom 11 lavatory
12 chimney

b (order of diagrams)

bedroom: alarm clock, duvet, sheets, hairdryer

bathroom: shower

kitchen: freezer, kettle, frying pan

c Suggested answers:

bedroom: bed, chest of drawers, blankets

bathroom: bath, toilet/WC/lavatory, wash basin

kitchen: fridge, washing machine, cooker

2 a Countable: windmills, dishes, caves, flats, switches, bins, plugs, curtains, cottages, blinds, steps, shelves

Uncountable: heating, furniture, food, shampoo, make-up, sunshine, housework, money, cleaning, electricity, air-conditioning

b Suggested answers

Countable: blankets, apartments, stairs

Uncountable: snow, time, water

Unit 2

Listening Part 1

1 C 2 B 3 A 4 A 5 B

Recording script CD1 Track 2

Announcer: Example. What did the boy use to wear to school?

Girl: Don't you have to wear a uniform to school, Adam?

Boy: Not any more. I'm so glad I don't have to wear a tie any more like I did in my old school. Now I can wear anything I like except we're not allowed to wear hats.

Girl: I think boys look much smarter in jackets and ties.

Announcer: One. What is included in the cost of the school theatre trip?

Boy: Are the tickets expensive for the theatre trip?

Girl: Well. They're 7.50 which isn't bad. But you'll need another £1.75 for the bus fare.

Boy: What about food?

Girl: We get a free ice cream in the interval but we'll be having lunch at school before we leave so you won't need any money for that.

Announcer: Two. What time will school finish today?

Teacher: OK, listen everyone. I've got an important announcement to make. Because of the bad weather school will finish half an hour earlier today. Afternoon lessons will begin at 2.15 instead of 2.30 and end at 3.30 instead of 4 o'clock. After-school activities at 4.30 have been cancelled. The school office has informed your parents about this. OK? Right ...

Announcer: Three. What's the quickest way to get to the boy's school?

Boy: My mum sometimes gives me a lift to school but we often get held up in traffic and it can take up to 45 minutes to get there. So I actually prefer cycling because that only takes 20 minutes and I can spend longer having breakfast. The Underground would be quickest if I lived nearer the station. But it takes me at least 15 minutes to walk there.

Announcer: Four. What must the girl do at 1.30?

Girl: Listen, I'll meet you in the changing rooms at 1.45 for hockey practice because at half past one I've got to see Mrs Alan - she's lending me a book for my Geography course work. So it's twenty past one now so I've just got time to take my books back to the library. See you later.

Announcer: Five. When will the boy have a maths test?

Boy: So the maths test is on the 25th, isn't it?

Teacher: That's a Saturday, so it's the day before.

Boy: So Friday the 24th. That's only a week away.

Teacher: Don't worry. I've arranged a revision lesson for your class to do some extra test practice on the 23rd and you've got all weekend to study.

Reading Part 3

1 A 2 B 3 A 4 A 5 A 6 B

Vocabulary

1 failed; take 2 study; make 3 missed; spend
4 had; made 5 study; lose 6 learn; spend
7 spend; take 8 miss; take 9 lost 10 made

Grammar

① 1 used to go 2 wasn't; was doing 3 phoned; was walking 4 was studying; was crying 5 met; was waiting 6 didn't finish; wasn't listening 7 didn't use to like 8 were playing; fell over

② 1 What g 2 Was c 3 Did a 4 Who b 5 What f
6 Did h 7 How d 8 When e

Writing Part 2

② a, d, e, g, h could be included in the email.

③ All the main points are included. *I hope you will be able to play in the next match* is unnecessary information.

④ The email is too long. The maximum number of words is 45.

With best wishes is too formal. You would use this to write to a teacher or another adult you don't know very well. He could use *See you soon!* or *Take care*.

⑥ Possible answer:

Hi Anna

I'm sorry that I couldn't come shopping with you yesterday but I had too much French homework. Did you have a good shopping trip? Can I come to your house tomorrow to see what you bought?

Let me know.

Tina (42 words)

Vocabulary Extra

Daily life

- ① 1 ate 2 bought 3 drove 4 had 5 left 6 learnt
7 lost 8 rang 9 spent 10 took

②

do	make	have	spend	earn
sport	breakfast	breakfast	money	money
a job	money	a break	time	a wage
homework	a suggestion	a job		
	friends	fun		
	a decision	money		
		time		
		friends		

- ④ 1 B 2 C 3 D 4 A 5 C 6 D 7 B 8 C

Unit 3

Reading Part 4

- 1 A 2 B 3 D 4 B

Grammar

- ① 2 to lend → lending 3 play → to play 4 to spend
→ spending 5 buying → to buy 6 be → to be
7 to miss → missing 8 stay → staying 9 taking →
to take 10 doing → to do

- ② 1 a correct; b correct 2 a bringing → to bring; b
correct 3 a turning off → to turn off; b buying → to
buy 4 a correct; b correct 5 a to go → going; b to
watch → watching 6 a correct; b to see → seeing

Listening Part 2

- 1 A 2 C 3 A 4 B 5 C 6 A

Recording script CD1 Track 3

Interviewer: So tell me, Ben, what made you start collecting picture postcards?

Ben: As a boy I often saw postcards at the seaside and in tourist places, but I didn't find them interesting then. (1) That suddenly changed a few years ago when I discovered hundreds of them in the spare room. There were some beautiful ones there, carefully arranged in albums. So after that I started collecting cards whenever I went to other countries.

Interviewer: Whose collection was it?

Ben: Well, my grandfather, who was a sailor, used to send postcards home from wherever he was in

the world. Anyway my mum and my uncle, who were both kids at the time, would always read them, and (2) she decided to keep them all. So that's how the family collection began.

Interviewer: Which kind of postcards do you like best these days?

Ben: Well, I still like the ones with pictures of famous harbours, like Sydney and New York. And I've also got some that have beautiful photos of cathedrals and mosques, but (3) most of all I love the ones which show ships, trains and planes from early last century.

Interviewer: What do you think of those old comic postcards?

Ben: They're fascinating. Some of the pictures were actually drawn by top-class comic artists, real professionals. And what makes me laugh is not the jokes themselves – they're really awful – but just (4) how out-of-date they seem now. They tell us a lot about how differently people saw things in those days.

Interviewer: Yes, they give us an idea of what society was like back then. Some of the very old ones must be quite valuable nowadays.

Ben: Yes, though perhaps surprisingly (5) it's the subject of the picture that matters most, not because it's from the end of the 19th century, or whether it's been posted or not. The ones with the highest values are about past events, like a famous wedding, or a football team winning the cup – that kind of thing.

Interviewer: So for a young person, say, who wants to take up collecting postcards, those aren't the best kind to get?

Ben: No, they'd cost far too much. The same is true for cards with pictures of the town where you grew up – everyone wants them, so the prices are high. It's much better to go to a shop or street market and (6) buy a variety of postcards, maybe a whole box of them. Those can be amazingly cheap, and you never know what you might find there.

Writing Part 1

- 1 breathing 2 forward to 3 going 4 afford to
5 prefer camping

Vocabulary

Across: 2 cyclist 4 helmet 6 fee 7 surf 10 book
11 cook 12 dive 13 healthy

Down: 1 value 2 chess 3 tent 5 afford 6 fancy
8 bike 9 camera 10 brush

Vocabulary Extra

Hobbies and free time

- 1 **a** A cycling B surfing C camping
D (playing) music

- b** 1 e 2 f 3 i 4 b 5 d 6 h 7 l 8 g 9 j
10 a 11 k 12 c

- 2 unfair, untrue, unfit, unlucky, unkind, unhealthy,
unknown, untidy
incorrect, incomplete, independent, informal, indirect
impatient, impossible, impolite, imperfect, improbable

- 3 1 f 2 e 3 g 4 b 5 h 6 c 7 a 8 d

UNIT 4

Reading Part 3

- 1 A 2 B 3 B 4 A 5 A 6 B 7 B 8 B

Listening Part 3

- 1 9.30 2 jacket 3 shopping 4 painting 5 1894
6 houses

Recording script CD1 Track 4

OK, so tomorrow we'll be doing a tour of the city to see some of the most important sights in San Francisco. Now, we need to be at the Ferry Building in time to catch the ferry at 10am. But I think we should aim to be there by 9.45. It's a fifteen-minute walk from the hotel, so we should set off from here (1) at 9.30. You won't need to bring any money for food because a packed lunch is provided. It should be sunny tomorrow but it can get windy on the ferry, so I'd advise you to take (2) a jacket.

The ferry crosses the bay to Sausalito, which takes about 25 minutes. We'll spend about an hour in Sausalito where we'll do some (3) shopping. That's one of Sausalito's main attractions.

From Sausalito we'll get a bus across the Golden Gate Bridge to the Golden Gate Park. Here you'll have a choice of activities. Firstly, the de Young Museum. The best thing here is the (4) painting collection. This has some of the greatest works from every period in American history. The de Young's also famous for its collections of modern sculpture and African art.

Or you can go to the Japanese Tea Garden. This is the oldest Japanese garden in the United States. It first opened in (5) 1894 as part of an international exhibition. Anyway, you'll have about an hour to explore either of these two places before we break for lunch.

Our first stop after lunch will be at Alamo Square. I'm sure this will seem familiar to many of you as the (6) houses have appeared in so many films and TV shows. We'll stop and take some photos here before moving on to Chinatown where we'll have a guided walking tour.

Grammar

- 1 1 different; Moscow is the biggest city in Europe.
2 same
3 different; There aren't many ports in the world that are as busy as Shanghai.
4 different; The Burj Dubai is much taller than the CN tower.
5 different; You need to pay more to live on Avenue Princess Grace than on Fifth Avenue.
6 same
- 2 1 safest 2 noisier 3 hilliest 4 best 5 heavier
6 big 7 better 8 further 9 wettest 10 dangerous

Vocabulary

- 1 1 terrible 2 fascinating 3 boring 4 cheap
5 expensive 6 warm 7 freezing 8 crowded
9 filthy 10 fantastic
- 2 **very:** boring, cheap, expensive, warm, crowded, noisy
really: all of them
absolutely/extremely: terrible, fascinating, freezing, filthy, fantastic
- 3 Students' own answers.
- 4 1 police station - e 2 youth club - d 3 stadium - c
4 factory - f 5 tourist office - a 6 art gallery - b

Writing Part 3

a Yes b Yes c No. All his sentences are short and simple. d No. He uses one comparative and one superlative structure, which is good. But he only uses the present simple tense. e No. He only uses basic adjectives and he repeats 'I like' several times.

Vocabulary Extra

Describing places

- ① 1 souvenirs 2 snorkelling 3 snowboarding
4 trekking 5 photos 6 sightseeing
- ② 1 F 2 C 3 A 4 D 5 E 6 B
- ③ 1 enormous 2 shallow 3 boiling 4 hilly 5 dull
6 dangerous
- ④ 1 modern; crowded 2 expensive; big
3 fantastic; terrible 4 dirty; narrow
5 enormous; wonderful 6 interesting; cheap
7 noisy; dangerous 8 lively; nice

Unit 5

Reading Part 5

1 A 2 B 3 C 4 A 5 C 6 D 7 D 8 B 9 A 10 B

Vocabulary

- ① 2 bored 3 correct 4 correct 5 exciting 6 correct
7 relaxed 8 frightening 9 correct 10 annoyed

② a

1	C	H	E	E	R	F	U	L									
2					N	E	R	V	O	U	S						
3			D	E	P	R	E	S	S	E	D						
4					R	E	L	A	X	E	D						
5				P	O	S	I	T	I	V	E						
6							N	E	G	A	T	I	V	E			
7				D	E	L	I	G	H	T	E	D					
8						D	I	S	A	P	P	O	I	N	T	E	D

- ② b cheerful/depressed, nervous/relaxed, positive/negative, delighted/disappointed

Listening Part 4

1 A 2 B 3 B 4 B 5 A 6 A

Recording script

CD1 Track 5

- Holly: So what have you decided about your birthday party, Max?
- Max: Not much, Holly. To be honest, I haven't thought about it at all.
- Holly: Well, it's getting close, so (1) you need to send out the invitations soon. By this Friday, really, to give people time to reply.

Max: I don't really know who to invite. My schoolfriends, of course, and Mark, Jack and Sean.

Holly: And Tilly and her sister.

Max: Yes. And Alicia. I hope she'll be there. But I'd prefer not to have a huge number of guests.

Holly: (2) Twenty?

Max: Not that many, if possible. It's only a small flat, and I only really want my close friends there anyway.

Holly: I can understand that.

Max: Even so, some of them won't know each other. My friends from round here (3) aren't the same kind of people as the ones from school. They like different things, really.

Holly: Well, that should make the party more fun!

Max: Maybe. But it'll make it harder to choose music that everyone likes. I'll have to go down to the supermarket and buy some different kinds of music, to keep everyone happy.

Holly: (4) If I were you, I'd make my own CD. You've got some great music on your computer, and you could put lots of different things on it.

Max: That's true. Though not everyone will want to dance, or listen to music all the time. Maybe I should put a DVD on in another room?

Holly: Not if it's just any old movie. That would be like watching TV at home.

Max: No, I was thinking of getting a new film that most people haven't seen yet.

Holly: (5) That's a good idea. There are sure to be some who'll want to watch it.

Max: Right.

Holly: So the only thing left to decide, I think, is which day to have the party.

Max: It's got to be a weekend, so not the Thursday. Saturday would be best, I think.

Holly: I agree the weekend's best, but the problem is that lots of people will be away on the Saturday. Perhaps you should have it on the Friday?

Max: I don't know.

Holly: I don't think Alicia can come on the Saturday.

Max: All right, then. (6) I'll have it the day before.

Holly: I thought you might.

Grammar

- ① 1 we can't 2 we should 3 I mustn't/can't 4 we might not 5 I don't have to 6 we should 7 It might be 8 I/we/you don't have to 9 we shouldn't 10 I should
- ② 2 might 3 mustn't 4 can't 5 should 6 may 7 don't have to 8 must 9 Could 10 have to
- ③ 1 correct 2 has to → could/may/might 3 might → must 4 correct 5 ought to → have to 6 don't have to → shouldn't 7 correct 8 might → must 9 mustn't → don't have to 10 can → may/might/could/must

Writing Part 3

- ① Yes. Parts of it are too formal.
- ② I have received → Thanks for; I apologise to you → Sorry; extremely enjoyable → great!; I have no further information to add at the present time → Well, that's all for now; I look forward to hearing from you → Please write soon; Yours sincerely → Best wishes

Vocabulary Extra

Feelings

- ① a 1 jealous 2 upset 3 amused 4 impatient 5 lazy 6 curious 7 ashamed 8 confident 9 nervous 10 pleased
- b Suggested answers: Positive – amused, confident, pleased.
Negative – jealous, upset, impatient, lazy, ashamed, nervous.
Neither positive nor negative – curious.
- ② 1 of 2 about 3 about 4 with 5 of 6 with 7 with 8 about 9 of 10 about
- ③ a 1 rude 2 intelligent 3 mean 4 kind 5 boring 6 cheerful
- b 1 rude: negative, polite: positive 2 intelligent: positive, stupid: negative 3 mean: negative, generous: positive 4 kind: positive, cruel: negative 5 boring: negative, interesting: positive 6 cheerful: positive, miserable: negative

UNIT 6

Reading Part 2

1 A 2 C 3 E 4 G 5 F

Vocabulary

- ① a quiz show b chat show c comedy series d cartoon e documentary f the news
- ② 1 review 2 subtitles 3 interval 4 performance 5 venue 6 live 7 admission 8 audience

Listening Part 1

1 B 2 C 3 A 4 C 5 B

Recording script CD1 Track 6

- Announcer: Example. What did the boy use to wear to school?
- Girl: Don't you have to wear a uniform to school, Adam?
- Boy: Not any more. I'm so glad I don't have to wear a tie any more like I did in my old school. Now I can wear anything I like except we're not allowed to wear hats.
- Girl: I think boys look much smarter in jackets and ties.
- Announcer: One. What has the boy just bought?
- Girl: Are you enjoying that book?
- Boy: Yes. I think I like it better than the film – I saw it for the first time on DVD a few weeks ago and then yesterday I saw it on sale in the bookshop, so I decided to get it.
- Girl: I really like the music. I'll make a copy of the CD if you like.
- Boy: Yes. That'd be great. Thanks.
- Announcer: Two. What does Rachel need to get for the party?
- Anne: Have you decided what you're wearing to the party, Rachel?
- Rachel: Well, I'm borrowing my sister's skirt but I haven't got a top that matches. I think a sleeveless one would look best.
- Anne: We could go shopping tomorrow. I need to get some earrings and a bag.
- Rachel: I'll lend you some earrings if you like. My silver ones would look nice with your dress.
- Announcer: Three. What is Kerry wearing?
- Kerry: Hi, Matt. Have you seen Kerry? She was here a minute ago.

Matt: I don't think I know Kerry. What does she look like?

Kerry: She's got blond hair and she's wearing a pink and red T-shirt.

Matt: Is it striped?

Kerry: It's got a pattern on it. It's short-sleeved with a v-neck.

Matt: Sorry. I've only seen a blond girl with a long-sleeved T-shirt.

Announcer: Four. What does the reviewer recommend on TV this evening?

Reviewer: This evening, chat show host Martin Wheeler interviews Fay West. Martin fails to get answers to the important questions so if I were you I'd watch the documentary on Channel 3 instead. It's about the fashion industry in India – full of surprising information and very entertaining. The new series of the cartoon *Strawberry Jam* starts tonight – many fans will find this hugely disappointing after the success of the last series.

Announcer: Five. What time does the film start?

Woman: Shall we have a drink before the film starts?

Man: Yes, the café in the cinema is quite nice. I'll meet you there at half past eight.

Woman: That doesn't give us much time before the film. I don't want to miss the start.

Man: Oh yes, it's at quarter to nine, isn't it? They usually start at 9. All right. I'll see you in the café at 8.15.

Grammar

- ① 1 for 2 already 3 just 4 since 5 yet 6 already
7 just 8 yet 9 for 10 since
- ② 1 stayed 2 hasn't decided 3 read 4 have visited
5 watched 6 have known 7 haven't worn
8 became

Writing Part 2

- ① grammatically incorrect: a, c, f
has a punctuation mistake: e – Let's see *Twilight*.
(no question mark)
OK: b, d, g, h
Other phrases for making suggestions and offers:
We could go to see *Twilight*. How about going to see *Twilight*?
I'll book the tickets if you like.

② Suggested answer

Dear Isabel

We could go to see 'Twilight'. I've heard it's a very good film and I really like the main actor. If you like, I could book the tickets for us both.

I'll phone you when I've got more information.

Tania

Vocabulary Extra

TV and clothes

① 1 B 2 A 3 E 4 C 5 F 6 D

② 1 backpack 2 wallet 3 earring 4 button
5 sweater 6 pocket 7 handbag 8 purse

③ 1 E 2 F 3 B 4 A 5 C 6 D

Unit 7

Reading Part 1

1 A 2 B 3 C 4 B 5 B

Grammar

① 1 correct 2 I go → I'm going to buy 3 I don't will be → I won't be 4 I'm going to do → am I going to do 5 correct 6 You didn't going to → you aren't going to 7 shall be better → will be better 8 correct 9 we'll meet → we're meeting 10 I'm going to buy → I'll buy

② 1 is going to reach 2 gets 3 're meeting 4 will 5 'll go 6 're having 7 'll have to 8 're going 9 leaves 10 'll have 11 'll post 12 reaches

Writing Part 1

1 minutes by / in the 2 out of 3 go on
4 usually warm enough 5 probably won't

Listening Part 2

Answers: 1 B 2 B 3 A 4 C 5 A 6 C

Recording script CD1 Track 7

Man: How did you become a weather forecaster, Charlotte, and when did you start doing TV forecasts?

Woman: Well, I studied physics for four years at university, then spent six months on a weather training course. I worked at the local weather centre for a while, until about five years ago I got a job with the BBC doing weather forecasts. (1) I actually started doing them on television three years ago, after two years giving radio forecasts. I really enjoy the work.

- Man: What do you like best about it?
- Woman: I feel (2) I'm helping those who need to know what the weather's going to be like. Sometimes we get letters from farmers, thanking us for what we're doing. And I know how important the forecast is to people going out in small boats, because my favourite hobby is sailing.
- Man: Does it make many people change their plans, or decide not to travel?
- Woman: Oh yes. Those flying small aeroplanes, for instance. They often choose their route according to the forecast. And people planning journeys by road want to know if there's going to be fog or heavy snow so they can set out earlier. (3) Or not go at all, if conditions are really bad. And the forecast can warn those taking the train to expect delays.
- Man: So with all those people depending on you, the forecast has to be right, doesn't it?
- Woman: Yes, and these days we normally get it right for the following day around 85% of the time. And (4) most of the time we can say what it's going to be like three days into the future, too. 30 years ago we could only say what the weather would be like one day ahead, but now we sometimes get it right for the whole week. We have weather balloons and photos taken from space, and of course computers.
- Man: All that must make your job a lot easier.
- Woman: Well, (5) yes and no. Certainly it helps you produce more accurate forecasts, but it also creates a huge amount of extra work for us. You only appear on TV for a few minutes every day, but you spend hours studying all this information and preparing the forecasts.
- Man: And what do people say when they recognise you? In the street, say.
- Woman: Well, nearly everyone is really friendly. I think (6) they realise that with weather like ours it's quite hard to be right all the time. I mean, it can be sunny at one end of the street and raining heavily at the other end. But occasionally you meet someone who says, 'You were wrong again', even if you weren't, and that can be fairly annoying. And just the other week a man in a shop said to me, 'I never watch the weather forecast because you're always wrong'. So I replied, 'If you never watch it, how do you know?' He couldn't answer that!

Vocabulary

- ① 40+: very (hot), extremely (hot), 30-40: fairly (hot), rather (hot), quite (hot)
- ② 2 on/onto, off, by, train 3 on/onto, off, by, plane
4 in/into, out of, by, car 5 on/onto, off, by, bike
6 on, foot
- ③ Across: 3 seasons 4 sunny 5 umbrella 7 traffic
10 signpost 11 extremely
- Down: 1 showers 2 stormy 4 scooter 6 rails
8 rather 9 foggy

Vocabulary Extra

Weather and transport

- ① 1 suitcase F 2 motorbike J 3 signpost B
4 underground D 5 guidebook A 6 crossroads E
7 hitchhiker I 8 backpack C 9 roundabout G
10 railway H
- ② 1 railway 2 guidebook 3 backpack 4 crossroads
5 hitchhike 6 signpost
- Suggested answers:** Before the journey, I put my clothes tidily in my *suitcase*.
My brother has always wanted a *motorbike* but my parents won't let him have one.
The trains on the *underground* run through tunnels below the city.
We went around the *roundabout* and took the third road on the right.
- ③ 1 temperature, degrees 2 clouds, cloudy 3 sun, sunny 4 wind, windy 5 rain, raining 6 snow, snowing 7 lightning, thunder 8 frost, icy

Unit 8

Vocabulary

- ① 1 granddaughter 2 brother-in-law 3 twins 4 sister
5 aunt 6 father-in-law 7 uncle 8 sons
9 grandchildren 10 nephews
- ② 1 get on with 2 taken up 3 set up 4 look after
5 find out 6 made up 7 grow up 8 brought up

Reading Part 3

1 B 2 A 3 A 4 B 5 B 6 A 7 B 8 B 9 A 10 A

Grammar

- ① 1 c 2 f 3 d 4 a 5 b 6 h 7 e 8 g
- ② 1 feel; won't 2 were; would enjoy 3 grows; he'll
4 get; I'll 5 lived; I'd 6 stops; we'll 7 had; I'd
8 have; helps

3 Possible answers:

- 1 If I lived in the country, I would grow all my own vegetables. If I lived in the city, I would sell my car.
- 2 If I had more time, I would play tennis every day.
- 3 If I have a problem, I usually speak to my best friend.
- 4 When I'm older, I will open a chocolate shop.
- 5 If it rains this weekend, I will go to the cinema.
- 6 Unless I work hard, I won't get to university.

Listening Part 3

- 1 17th July 2 16 3 hard-working 4 confident
5 travel expenses 6 Willoughby

Recording script CD1 Track 8

Now I've got some information about an exciting opportunity that I'm sure some of you will be interested in. The Association of Firefighters is organising a special programme this summer to teach girls how to become firefighters. It's being run at the Tacoma Firefighting Center for one week, from (1) July 17th to July 22nd.

There's only room for 24 students and it's expected there will be strong competition for places. Last year they received over 100 applications. This course is only open to students who are aged between (2) 16 and 18 and you'll have the chance to train alongside professional female firefighters. Although there've been female firefighters since 1973, only 2% of the 300,000 firefighters in the US and Canada are women. The organisers are looking for students who are both (3) hard-working and in good physical shape, although there aren't any height requirements.

Now you don't have to necessarily be thinking about joining the fire service when you leave school in order to do the course. Everyone benefits because the skills you learn will make you more (4) confident.

You don't have to pay for the cost of the course but you will have to cover the cost of your (5) travel expenses. I hope some of you will consider applying. If you are interested you need to contact Elaine (6) Willoughby, that's W I DOUBLE L O U G H B Y at Central Fire Station. You should contact her before Wednesday next week on 099898765.

Right. That's all I've got to say ...

Writing Part 2

- 1 Spelling mistakes in italics and underlined; punctuation mistakes underlined.

Dear Fred

The wedding was good *because* it was in a *beautiful* hotel near the beach. The food was *excellent*. Aunt *Emilia's* husband is *quite* handsome but a *little bit* bald! What do you think of these *photos*? I look the best, don't I?!

Take *care*.

Ricardo

Vocabulary Extra

Describing people

- 1 1 thin 2 bald 3 moustache 4 scar
5 straight 6 dark 7 looks 8 smart 9 medium
10 broad 11 curly 12 fair / blonde 13 blonde / fair 14 wavy
- 2 1 hard-working 2 smart 3 noisy 4 mean 5 rude
6 calm 7 confident 8 warm
- 3 1 friendly 2 cheerful 3 unreliable 4 selfish
5 dishonest 6 reliable 7 impatient 8 childish

Unit 9

Listening Part 4

- 1 A 2 A 3 B 4 B 5 A 6 B

Recording script CD1 Track 9

- Abbie: I love tennis, but there's so much to learn, isn't there, Mike?
- Mike: Yes, Abbie, but you already know a lot of the basic things.
- Abbie: Such as?
- Mike: Well, like standing in the right place in the court. And (1) where the racket is in your hand. That's fine.
- Abbie: But there's so much more to it than that, isn't there? I mean, all the different ways of hitting the ball, being in exactly the right place at the right time. On TV you can see the big tennis stars doing the most amazing things...
- Mike: Actually, (2) it's quite a good idea to do that. You can learn a lot from the way they play.
- Abbie: But the top players move around the court so fast, don't they? (3) I'll never be able to do that.
- Mike: I can't see why not, with the right training.
- Abbie: Well, for one thing I couldn't run around for hours the way they do. At that speed, I'd be too tired to move after about 20 minutes!

- Mike: At the moment, that's probably true. But let's see in a couple of years.
- Abbie: So what should I do next? Put my name down for competitions?
- Mike: Well, I think (4) for now it'd be better just to keep playing at school and with friends. And I can start giving you lessons from next week, if you like. Let's see how you get on for a while and then maybe we'll think about matches.
- Abbie: Sounds great.
- Mike: I'll give you a book to read about tennis. It's got lots of useful advice in it, and the rules of the sport. (5) You should make sure you know all those.
- Abbie: Right. I'll look at them carefully. I didn't actually know until you told me that players aren't allowed to touch the net!
- Mike: And I suggest you work on your general fitness, too.
- Abbie: OK, (6) I'll definitely run or train down at the gym each evening, except Sundays. I think you need a break sometime, don't you?
- Mike: Yes, you do. That's very important.

Grammar

- 1 1 d 2 g 3 f 4 h 5 a 6 e 7 b 8 c
- 2 a 1 who 2 that 3 who 4 which 5 where
6 whose 7 when 8 which 9 when 10 whose
11 where 12 that
- b 4, 9

Reading Part 5

1 C 2 A 3 D 4 B 5 A 6 B 7 C 8 C 9 A 10 C

Vocabulary

- 1 1 competition 2 court 3 bat 4 net 5 breath
6 energy 7 injury 8 treatment
- 2 Across: 1 symptom 2 fit 5 cough 7 cold 8 bruise
12 patient 14 tablet 15 disease
- Down: 1 sick 3 ill 4 ache 6 hurt 9 sore
10 healthy 11 injure 12 pill 13 nurse

Writing Part 3

- 1 1 teacher, story 2 your English teacher 3 The missing case, at the top (the title) 4 you can choose
- 2 1 had been containing → contained 2 that made me → which made me 3 at its place → in its place
- 3 1 A little long, but that's better than too short!
2 yes 3 yes 4 but, so, if, after, yet, when 5 yes
6 quite good 7 a mystery: we don't know what was in the bag, what happened to it, or what the boss said or did.

Vocabulary Extra

Sports and health

1 a 1 b 2 a 3 f 4 d 5 c 6 e

b go swimming; do gymnastics, boxing, athletics; play basketball, football

Suggested answers:

go cycling/running/jogging/surfing/skiing/
windsurfing/climbing/riding

do the long jump/the high jump/fitness training/
shooting/water sports

play golf/tennis/volleyball/squash/hockey/baseball/
rugby/table tennis

2 1 shorts 2 boots 3 trainers 4 helmet 5 racket
6 gloves

Suggested answers:

1 shorts: football, athletics, volleyball 2 boots:
climbing, rugby, hockey 3 trainers: basketball,
jogging, fitness training 4 helmet: cycling, motor-
cycling, motor-racing 5 racket: tennis, squash,
badminton 6 gloves: skiing, ice hockey, boxing

3 a win/won/won; lose/lost/lost; draw/drew/drawn;
beat/beat/beaten, score/scored/scored; hit/hit/hit;
kick/kicked/kicked

b 2 hit 3 win 4 kick 5 beat 6 lose 7 throw
8 draw

4 2 d 3 g 4 f 5 h 6 a 7 b 8 e

Unit 10

Reading Part 2

1 D 2 E 3 A 4 C 5 G

Grammar

- 1 1 How often do you have your hair cut?
2 When did you last have your teeth checked?
3 How often do you have your photo taken?
4 When did you last have your eyes tested?
5 How often do you get your mobile phone replaced?
6 When did you last have your bedroom painted?
7 When did you last get your computer fixed?
8 How often do you get your passport changed?
- 2 1 gets 2 is having 3 had 4 gets 5 had
6 is having 7 are getting 8 had

Vocabulary

1 C 2 H 3 A 4 F 5 G 6 B 7 E 8 D

Listening Part 1

1 B 2 B 3 C 4 A 5 C 6 A 7 B

Recording script CD1 Track 10

Announcer: Example. What did the boy use to wear to school?

Girl: Don't you have to wear a uniform to school, Adam?

Boy: Not any more. I'm so glad I don't have to wear a tie any more like I did in my old school. Now I can wear anything I like except we're not allowed to wear hats.

Girl: I think boys look much smarter in jackets and ties.

Announcer: One. What does the woman need?

Man: Shall I get a loaf of bread while I'm out?

Woman: It's OK, I got one this morning. But I did forget to get toothpaste.

Man: Fine. What about a tin of tomatoes? We've run out of those as well.

Woman: There's some in the basement, so don't worry.

Announcer: Two. What time is the girl's appointment?

Father: Your dentist's appointment's at half past ten, isn't it, Jo?

Jo: I thought it was at eleven. Let me check. No. You're right. It was at half past ten and then they changed it to quarter to eleven.

Father: OK. I'll pick you up from school after the break.

Announcer: Three. What did the man have to eat in the restaurant?

Helen: What did you have to eat in the restaurant, David?

David: Well, I couldn't decide between the steak and the fish.

Helen: That restaurant is well known for its barbecues.

David: Yes, but I went for the cod in the end. It was really good. The others had ham and that was good too.

Announcer: Four. What kind of fruit does the girl decide to buy?

Seller: What can I get you? These strawberries are lovely. Try one.

Customer: Mmm. They are nice but a bit expensive.

Seller: Right. Well, there's pineapple. These ones are very juicy.

Customer: I'm not very keen on pineapple. What about melon?

Seller: I'd take the strawberries. The melons aren't ripe enough yet.

Customer: OK.

Announcer: Five. What has the man had done?

Woman: So how's the house coming along?

Man: Well, I've had all the old windows replaced.

Woman: Why? They weren't broken, were they?

Man: Some of them were and they were so dirty.

Woman: You'll need to get them painted before the winter.

Man: I'll do that myself.

Announcer: Six. What is the woman complaining about?

Woman: I'm just ringing to let you know how disappointed I was with the standards in the hotel. Our bathroom didn't look like it'd been cleaned when we arrived and our bed was never made until the afternoon. I've got no complaints about the food or the facilities. The pool, for example, was better than I expected.

Announcer: Seven. What does the boy want to borrow?

Chris: Hello, Mrs Lane. Sorry to disturb you. I'm cooking a special dinner for my parents tonight and I need another frying pan. I'm cooking lots of fish.

Mrs Lane: Oh, that's no problem, Chris. Have you got a big serving dish to put it on?

Chris: Yes. I think so.

Mrs Lane: OK. Be very careful with the knife when you're cutting the fish, won't you?

Writing Part 2

① Correct sentences = c, d, e, g, h, k

② Possible answer:

Dear Tom

I'm sorry I recommended Barney's. Last time it was very good but perhaps the chef has left. I will take you to a better pizza restaurant next time I see you. When would you like to go?

See you soon,

Maria

- 4 1 neither Martha nor Stefano say WHEN they suggest going to the restaurant.
 2 Both are about 45 words long.
 3 Stefano writes 'See you soon'.
 4 Martha: favourite, excellent, spaghetti
 5 Martha: missing capital letter: *The food...* and *They are great*.
 Stefano: Missing capital letter and comma: *...Also, it has*.
 6 Martha: wrong verb pattern: *I hope you will answer me* (although it would be more natural to say *I hope you'll let me know soon*); *spaghetti* is uncountable.
 Stefano: wrong pronoun: *their desserts* and *their ice cream*.
 7 Martha: pizza, pasta, spaghetti, sandwiches.

Vocabulary Extra

Food, house and home

1

S	F	R	Y	I	N	G	P	A	N
H	O	H	A	M	I	R	L	A	G
A	K	E	T	T	L	E	S	K	U
M	N	G	F	O	R	K	L	N	L
M	I	R	N	U	A	N	P	I	P
E	V	I	N	D	R	I	E	F	I
R	H	A	I	R	D	R	Y	E	R
O	J	U	N	K	E	T	E	L	O
F	R	Y	P	O	T	Y	E	C	N

- 2 1 F 2 A 3 B 4 E 5 D 6 G 7 H 8 C
 3 2 bars of soap
 a bar of chocolate
 some slices of cheese
 a jar of honey
 a tube of toothpaste
 a loaf of bread
 a carton/bottle of milk
 4 bottles of water
 a tin/can of tomatoes
 4 1 food 2 meal 3 desserts 4 starter 5 dish
 6 vegetarian

Unit 11

Reading Part 4

1 C 2 D 3 A 4 A 5 B

Grammar

- 1 2 was thrown out 3 was recycled 4 were left
 5 were mixed 6 were shocked 7 was arranged
 8 were made 9 are asked 10 is collected 11 are separated 12 is used
 2 1 were taken 2 were told 3 not allowed
 4 were shown 5 are (usually) fed 6 was made
 7 was (suddenly) approached 8 were seen
 9 were (quickly) given 10 is ever attacked

Listening Part 2

1 C 2 C 3 A 4 B 5 A 6 B

Recording script CD1 Track 11

It's amazing just how many nature programmes there are on TV. There are five good ones on in the next few days, starting with *Wildlife on Three* this evening. (1) This is actually on at half past seven, moved from its usual time of 6.45 because of the special news programme at six o'clock.

Then, tomorrow afternoon, there's a new series starting: *India Live*. Over the coming weeks this will look at a whole range of wildlife, from the amazing creatures in India's many lakes and rivers to those up in the sky. (2) The first programme will concentrate on those old favourites, tigers, with some surprising film showing what good swimmers they are.

That's at four thirty, followed later by *Desert Watch*, which this week tells us about plants that live in Chile's Atacama Desert despite the fact it hardly ever rains there. Scientists have discovered that even those far from the nearest river survive because of the fog that comes in from the cold Pacific Ocean. (3) The tiny drops of water in the damp, foggy atmosphere are just enough to keep them alive.

On Wednesday there's a documentary about the failure of an environmental project on Macquarie Island, which lies halfway between Australia and Antarctica. Some years ago, they were worried that cats were a danger to its important bird population, so they removed all the cats. This increased the number of rabbits, which then (4) ate nearly all the plants on the island. Unfortunately, the birds need these to live, so now they'll have to do something about the rabbits.

There's another programme about man's effect on the environment on Friday, when Holly McShane finds out what's been happening down at the coast here. It seems that after centuries of trying to hold back the water by building higher and higher defences, they've now given up and (5) decided to allow the sea to flood in. The idea is to create an area of wetland for the local wildlife, and hope it will also attract birds from all over the world.

So why are there so many of these programmes on TV? The answer is that people like them. (6) It doesn't matter how old or how young they are, or when the programme is shown. It may be on early evening or later at night, and it could be about many different kinds of animals or just one. It makes little difference: lots of people will still want to watch it.

Writing Part 3

- ① 1 letter, penfriend 2 an English penfriend
3 that they've recently had a good holiday away from the city 4 where you like to go in your free time; whether your penfriend would like it there
- ② 1 in this year: preposition 2 prefer TO spend: verb form 3 usually choose: word order 4 next to A/ THE lake: article 5 beautiful: spelling 6 like TO swim: verb form 7 ON my holidays: preposition 8 different subjects: singular/plural 9 make trips → go on trips: vocabulary 10 National: spelling 11 You'll fall: verb form 12 looking forward to: word order.
- ③ 1 Yes 2 Yes 3 The writer is happy that Liz enjoyed her holidays. 4 Yes. The first question is answered in paragraphs 2 and 3; the second in the last paragraph. 5 The writer tends to use only the simple present. The vocabulary used is adequate but not wide in range. 6 Hi ..., Thanks very much for..., I'm really pleased that...; I'm looking forward to hearing from you, Love.

Vocabulary

Across: 3 monkey 7 fuel 8 deer 9 crocodile 10 feed 12 pet 17 elephant 18 shark 19 nature 20 zebra

Down: 1 sun 2 ice 4 kangaroo 5 wildlife 6 bear 9 cage 11 dolphin 12 power 13 tree 14 forest 15 lion 16 creature

Vocabulary Extra

Environment and the natural world

- ① 1 the Sun 2 the Earth 3 the moon 4 a planet 5 a star
- ② 1 forest 2 waterfall 3 lake 4 rock 5 mountain range 6 sand 7 river 8 hill 9 field 10 wave
- ③ 1 wild 2 public 3 climate 4 solar 5 tropical 6 bottle 7 light 8 rubbish
- ④ a -ion 2 -ment 3 -ation
b admiration, argument, celebration, communication, completion, conservation, creation, description, education, examination, explanation, invitation, pollution, preparation, pronunciation, registration, reservation, translation

UNIT 12

Reading Part 4

1 B 2 C 3 A 4 B 5 C

Grammar

- ① 1 he didn't/did not know
2 was going to take me/us to
3 they had/they'd never been
4 was sorry she hadn't/had not done her
5 Tom would phone me
6 they had/they'd finished university
7 he couldn't/could not remember where he'd/he had bought his
8 her laptop was broken, so she couldn't/could not send
- ② 1 'Go to bed!'
2 'Phone me as soon as you arrive.'
3 'Don't use my iPod, (Ellie)!'
4 'Don't worry about the exam!'
5 'Don't eat all the chocolate!'
- ③ 1 often I listened
2 if/whether I preferred listening to the radio or to music on my iPod.
3 where and when I listened to the radio.
4 what the most popular radio station was in my town.

Listening Part 3

- 1 1964 2 letters 3 (some of the) DJs / deejays / disc jockeys 4 10 am–6 pm / from 10 am to 6 pm
5 June 6 free

Recording script CD1 Track 12

Now here's something for all you music lovers: a new exhibition to celebrate the pirate radio station Radio Caroline. For those of you too young to remember, it was called a pirate station because it was against the law and because it was based on a ship out at sea. Radio Caroline opened in (1) 1964 and was closed down four years later. At this time there were no other radio stations playing pop music for young people and it quickly became really popular.

The exhibition, as you would expect, includes the best-loved music from that time. There are original records by groups such as *The Beatles*, who actually visited Radio Caroline. You can also see some of the (2) letters sent by Radio Caroline's thousands of fans. It's also interesting to listen to the interviews with some of the (3) DJs who worked at Radio Caroline. They were very famous back then.

The exhibition is unusual because it's being held on the radio ship itself. It's open seven days a week from (4) 10 am to 6 pm. You need to get there soon, though, because it only runs for eight weeks and will finish in (5) June. But there will be other events to celebrate Radio Caroline coming up soon. You won't need to buy a ticket because entry to the exhibition is (6) free. You can get more details from the website; www. ...

Vocabulary

- 1 in front of 2 behind 3 over/across 4 Opposite
5 on the right 6 on the left 7 inside/in 8 between

Writing Part 3

- 1 Both stories have a clear ending, although story A is more successful at this.
- 2 Story B. Because of frequent punctuation and grammar errors, the reader has to make more effort to understand story A.
- 3 Story A: *they tell me it is my decicion, he said I can take the exam next week*
Story B: *I said my mother, she said hers*
- 4 Story A contains four punctuation mistakes.
- 5 Story A contains one spelling error.
- 6 Story A repeats *but* three times.
Story B repeats *so* and *but* several times.
- 7 Story B is too long (136 words).

2 Story A

Spelling mistake: decicion → decision

Punctuation mistakes are underlined; grammar mistakes in **bold**:

In the first line I couldn't believe that it was the truth, but it was! **I had** won a prize of about ten thousand American dollars. But (*could replace with 'However,'*) there was a problem. I needed to go personally to get the prize. But (*could replace with 'Unfortunately,'*) it was the same date **as** my final **physics** exam! I didn't know what **I could do/to do**. I spoke with my parents and they **told** me that it **was** my decision. I spoke with my teacher and he said I **could** take the exam **the week after**.

Story B

I **said to / told** my mother I was sleeping at Ana's house and she **said to / told** hers she was sleeping at my house.

Vocabulary Extra

Social interaction and directions

- 1 1 tell 2 communicate 3 slang 4 chat 5 say 6 texts
7 ask 8 speak

2

say:	hello, goodbye
tell:	lies, a joke, the truth, a story
speak:	the truth, a language, to friends
talk about:	plans, the answers, dreams, a story
ask for:	help, information, the truth, the answers

- 3 1 F 2 T 3 F 4 F 5 F 6 F 7 T 8 T