



Syllabus

Course Title: Human Rights: Approaches and Interpretations

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Course objectives:

The aim of this course is to introduce course participants to the history and development of human rights theory.

The course aims to introduce students to the theological and philosophical roots of the human rights theory.

Course content:

1. Human Rights inclusion in various disciplines
2. Origins of Human Rights, fundamental sources
3. The main issues of human rights, fundamental concepts
4. The development of human rights theory, basic historical events
5. Basic human rights documents
6. Teaching human rights supporting program from the EU basic materials for teaching human rights issues in schools
7. The essential characteristic of teaching methods in the field of human rights
8. Relevant human rights issues and their solutions

Teaching methods

- Monologic (reading, lecture, briefing)
- Dialogic (discussion, interview, brainstorming)
- Work with text (with textbook, with book)
- Activating (simulations, games)
- E-learning

Competences acquired

Each student will gain the ability to appraise critically the changes in thinking of human rights, in theological and philosophical perspective.

Course completion: written exam – and individual student work:

- Prepare written answers to interpretative questions of given texts.
- Paper essay: 7 pages, theme: Theology or: Philosophy and human rights.

Student Requirements: essay, 7 pages, topic: Theology and human rights, and/or: Philosophy and human rights





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