

Course description

Course abbreviation:	KPD/KEV	Page:	1 / 3
Course name:	Concepts of Ethical Education		
Academic Year:	2019/2020	Printed:	27.12.2019 15:21

Department/Unit /	KPD / KEV			Academic Year	2019/2020
Title	Concepts of Ethical Education			Type of completion	Pre-Exam Credit
Accredited/Credits	Yes, 4 Cred.			Type of completion	Written
Number of hours	Přednáška 1 [HOD/TYD] Seminar 1 [HOD/TYD]			Course credit prior to	NO
Occ/max	Status A	Status B	Status C	Counted into average	NO
Summer semester	0 / -	0 / -	0 / -	Min. (B+C) students	not determined
Winter semester	0 / 300	20 / 21	11 / 11	Repeated registration	NO
Timetable	Yes			Semester taught	Winter semester
Language of instruction	Czech, English			Internship duration	0
Optional course	Yes				
Evaluation scale	S N				
Hrs. in comb. stud.					
Auto acc. of credit	No				
Periodicity					
Substituted course	KPD/KKEV				
Preclusive courses	N/A				
Prerequisite courses	N/A				
Informally recommended courses	N/A				
Courses depending on this Course	N/A				

Course objectives:

The difference between "Ethics" and "Ethical Education"
 Reflection of fundamentals of ethical education
 Definition of various approaches to ethical education
 Philosophy of ethical education in theory and practice

Requirements on student

paper, critique: 1320 - 1760 words

Content

The basics of philosophy and ethics
 The arguments for morality
 The basic ethical theories and approaches
 Virtue ethics
 Man
 Ethics around the world
 Ethics in professional life
 Ethics in Education

<https://docs.google.com/document/d/1It8Wutu2ycRuVk9Fo8si0oAfFgib9lVD4l7OtJ73Aww/edit?authkey=CK3t1ukK&pli=1>

Fields of study

E-learning - Moodle, <https://elearning.jcu.cz/course>

Guarantors and lecturers

- **Guarantors:** PhDr. Zuzana Svobodová, Ph.D.
- **Lecturer:** PhDr. Zuzana Svobodová, Ph.D.
- **Seminar lecturer:** PhDr. Zuzana Svobodová, Ph.D.

Literature

- **Basic:** Svobodová, Z. *K etické výchově*. Praha, 2011. ISBN 978-80-905117-0-5.
- **Basic:** Webové stránky předmětu (Svobodová, Z.) - <https://docs.google.com/document/d/1It8Wutu2ycRuVk9Fo8si0oAfFgib9lVD4l7OtJ73Aww/edit?aut>
- **Recommended:** Sokol, J. *Člověk a náboženství: proměny vztahu člověka k posvátnému*. Praha: Portál, 2004.
- **Recommended:** Čapek, R. a kol.: *Dialogy ve výchově*. Hradec Králové. Gaudeamus., 2005. ISBN 80-7041-931-8.
- **Recommended:** Pešková, J.; Schücková, L.: *Já, člověk...* Praha. SPN., 1991. ISBN 80-04-21766-4.
- **Recommended:** n Invitation to Philosophizing: On the Challenges of Philosophy of Education Instruction in B.Ed. Programs (STEEL, Sean) - https://voegelinview.com/an-invitation-to-philosophizing-on-the-challenges-of-philosophy-of-education-instruction-in-b-ed-programs/?fbclid=IwAR1aBYxvfHWabk_nLxySzSjd59jJP0OpfJneJBDfj47PO0xPgHkLM42UNWc
- **Recommended:** Svobodová, Z.: *Nelhostejnost: Črty k (ne)náboženské výchově*. Praha. Malvern., 1995. ISBN 80-86702-07-3.
- **Recommended:** Jankélévitch, V.: *Odpuštění*. Praha. Mladá fronta., 1996. ISBN 80-204-0551-8.
- **Recommended:** Jonas, H.: *Princip odpovědnosti. Pokus o etiku pro technologickou civilizaci*. Praha, Oikumené, 1997.
- **Recommended:** Derrida, J.: *Síla zákona: "mystický základ autority"*. Praha. Oikumené., 2002. ISBN 80-7298-049-1.
- **Recommended:** Hartmann, N.: *Struktura etického fenoménu*. Praha. Academia., 2002. ISBN 80-200-0970-1.
- **Recommended:** Küng, H.: *Světový étos: Projekt*. Zlín. Archa., 1992. ISBN 80-900249-4-7.
- **Recommended:** Palouš, R. *Totalismus a holismus*. Praha. Karolinum., 1996. ISBN 80-7184-281-8.
- **Recommended:** Semrádová, I.: *Úvod do etiky*. Hradec Králové. Gaudeamus., 1998. ISBN 80-7041-758-7.
- **Recommended:** Derrida, J. *Víra a vědění*. null. Praha. Mladá Fronta, 2003. ISBN 80-204-1074-0.
- **Recommended:** Virtue and the City (KRAUSE, Paul) - <https://voegelinview.com/virtue-and-the-city/> >
- **Recommended:** Piťha, P. *Výchova, naděje společnosti*. Praha. Poustevník., 2006. ISBN 80-86610-18-7.
- **Recommended:** Pelcová, N.: *Vzorce lidství. ISV, Praha, 2001, ISBN 80-85866-64-1*.
- **Recommended:** Ricoeur, P.: *Život, pravda, symbol*. Praha, 1993. ISBN 80-85241-32-3.

assessment methods**Knowledge - knowledge achieved by taking this course are verified by the following means:**

Student performance assessment

N/A

N/A

Skills - skills achieved by taking this course are verified by the following means:

Student performance assessment

N/A

N/A

Competences - competence achieved by taking this course are verified by the following means:

Student performance assessment

Didactic test

prerequisite**Competences - students are expected to possess the following competences before the course commences to finish it successfully:**

None.

teaching methods**Knowledge - the following training methods are used to achieve the required knowledge:**

Dialogic (discussion, interview, brainstorming)

Monologic (reading, lecture, briefing)

Projection

Skills - the following training methods are used to achieve the required skills:

Dialogic (discussion, interview, brainstorming)

Monologic (reading, lecture, briefing)

Projection

Competences - the following training methods are used to achieve the required competences:

Dialogic (discussion, interview, brainstorming)

Monologic (reading, lecture, briefing)

Projection

Course is included in study programmes:

Study Programme	Type of	Form of	Branch	Stage	St. plan v.	Year	Block	Status	R.year	R.
Teacher Education for Secondary Schools	Postgraduate Master	Full-time	Teacher Education for Secondary Schools	1	2016	2019	Povinné předměty 1. ročník	A	1	ZS
Educational Guidance	Bachelor	Full-time	Free Time Education	1	2014	2019	Profesní orientace	B	3	ZS
Educational Guidance	Bachelor	Full-time	Free Time Education	1	2016	2019	Profesní orientace	B	3	ZS
Educational Guidance	Postgraduate Master	Full-time	Free Time Education	1	2011	2019	Povinně volitelný blok I	B	2	ZS
Educational Guidance	Postgraduate Master	Full-time	Free Time Education	1	2013	2019	Povinně volitelný blok I	B	2	ZS
Educational Guidance	Postgraduate Master	Full-time	Free Time Education	1	2015	2019	Volitelné předměty	C	2	ZS