



Concepts of Ethical Education

KPD/KEV, KKEV

Guarantor

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Course objectives

- Understanding the difference between “ethics” and “ethical education”
- Characterising various tendencies in ethical education in theory and practice
- Analysing definitions of various approaches to ethical education
- Making reflection of fundamentals of ethical education

Prerequisites - other information about course preconditions: None.

Accredited / Credits: Yes, 4

Semester: Winter semester

Requirements on student

study materials – presentation, on-line course

to prepare: presentation (with minimum 6 slides), essay: 4 pages – both on the topic “Ethics in education”, send by e-mail



Literature

- Basic: *E-learning support to the subject (Svobodová, Zuzana)*
- Basic: Compasito. Manual on human rights education for children.
<http://www.eycb.coe.int/compasito/>
- Basic: *Compass: Manual for Human Rights Education with Young people*; (Council of Europe):
<http://www.coe.int/en/web/compass/home>
- Extension: Levinas, Emmanuel. *Collected Philosophical Papers*, Pittsburgh, Pa.: Duquesne University Press, 1998.
- Extension: Jankélévitch, Vladimir. *Forgiveness*. Chicago, London: The University of Chicago Press, 2005. ISBN 978-0-226-04565-8.
- Recommended: *The Person and the Common Good* by Jacques Maritain:
<http://www3.nd.edu/~maritain/jmc/etext/CG.HTM>
- Recommended: Maritain, Jacques. *Man And The State*, Chicago: University of Chicago Press, 1961.
- A biographical portrait of Jacques Derrida. The film also follows Derrida during a trip to South Africa where he visits Nelson Mandela's former prison cell and discusses forgiveness with university students. Derrida states that his own childhood experiences with anti-Semitism have heightened his sensitivity to racial issues.
- A Snapshot of Our Work Around the World: <https://youtu.be/aKallbyio8Q>
- About dignity: <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC300789/citedby/>
- About Dr. Denis Mukwege (2013 Human Rights First Award): <https://youtu.be/VT5nsIAyCuI>
- Alasdair MacIntyre. *Ethics and Politics: Selected Essays Vol. II*.
- Archer, Margaret Scotford. *Being human: the problem of agency* [online]. Cambridge, U.K.: Cambridge University Press, 2000 [cit. 2014-03-06]:
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- Compass: Manual for Human Rights Education with Young people; (Council of Europe): <http://www.coe.int/en/web/compass/home>
- Convention on Human Rights and Biomedicine
- Debate Noam Chomsky & Michel Foucault - On human nature [English subtitled]
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- <http://bmcmethics.biomedcentral.com/articles/10.1186/1472-6939-7-2>
- <http://cehs.montclair.edu/academic/iapc/whatis.shtml>
- <http://josephsoninstitute.org>
- http://nietzsche.holtof.com/Nietzsche_thus_spake_zarathustra/I_01.html
- http://rocketethics.psu.edu/k12/resources/web_sites.htm
- http://www.academia.edu/1338051/Gesinnung_oder_Verantwortung_Uber_den_Widersinn_d_er_Entgegensetzung_von_Gesinnungs-und_Verantwortungsethik
- <http://www.answers.com/topic/arete-1>
- <http://www.bbc.com/future/story/20120208-cyborg-the-future-of-the-human>
- <http://www.bbc.com/future/story/20120704-a-doctors-touch>
- <http://www.bbc.com/future/story/20140122-are-you-good-or-evil>
- <http://www.coe.int/en/web/compass>
- <http://www.ethics.org/about.html>
- <http://www.eycb.coe.int/compasito/>
- <http://www.globalethics.org>
- <http://www.channelonenetwork.com/>
- <http://www.josephsoninstitute.org/reportcard>
- http://www.kennesaw.edu/clubs/psa/pdfs/Smith_2003_PSA.pdf
- <http://www.kuleuven.be/ep/viewpic.php?LAN=E&TABLE=EP&ID=838>
- <http://www.pluralism.org>
- <http://www.scu.edu/ethics/>
- <http://www.tolerance.org>
- <http://www.un.org/en/universal-declaration-human-rights/index.html>
- <http://www.unesco.org/new/en/social-and-human-sciences/themes/bioethics/>
- <http://www.unesco.org/new/en/social-and-human-sciences/themes/bioethics/ethics-education-programme/>
- <http://www.unesco.org/new/en/social-and-human-sciences/themes/bioethics/human-genome-and-human-rights/>
- <http://www.wma.net/en/20activities/10ethics/index.html>
- <http://www.wma.net/en/20activities/20humanrights/index.html>
- <http://www.wma.net/en/30publications/10policies/d2/index.html>
- <http://www.wma.net/en/30publications/10policies/o3/>
- https://archive.org/details/meno_cc_librivox
- <https://cdn2.sph.harvard.edu/wp-content/uploads/sites/13/2016/12/HHRJ-18.2-full-content.pdf>
- <https://vimeo.com/133805771>
- https://voegelinview.com/an-invitation-to-philosophizing-on-the-challenges-of-philosophy-of-education-instruction-in-b-ed-programs/?fbclid=IwAR1aBYxvfHWabk_nLxySzSjd59jJP0OpfJneJBDfj47PO0xPgHkLM42UNWc

- <https://voegelinview.com/category/articles/education-articles/>
- <https://voegelinview.com/category/eric-voegelin-collected-works/>
- <https://voegelinview.com/category/essays/education-essays/>
- <https://voegelinview.com/virtue-and-the-city/>
- <https://www.amnesty.org/en/>
- <https://www.amnesty.org/en/latest/education/>
- <https://www.hrw.org/>
- <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC300789/pdf/32701419.pdf>
- https://youtu.be/_6YNIXPGXKo
- <https://youtu.be/sPVWmmVKVko>
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- Islamic Bioethics: <https://youtu.be/HnweBU8UOOE>
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- Jacques Derrida: "What Comes Before The Question?" – video
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- Plato. Meno. https://archive.org/details/meno_cc_librivox
- Plato; The Allegory of the Cave; (The Constitution/Republic, VII)
- Porter, Jean. Nature As Reason: A Thomistic Theory Of The Natural Law, Grand Rapids, Mich.: W.B. Eerdmans Pub. Co, c2005.
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- Public Responsibility in Medicine and Research: People & Perspectives: George Annas - Human Rights: <https://youtu.be/OL2NVFcYqkM>
- R. A. Primus: Rights Theory and Practice
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Form of course completion: exam

Written exam – presentation (with minimum 6 slides) + essay (4 pages) – on the topic “Ethics in education”, to send by e-mail. In your essay you should try to describe: Which role plays ethics in education today? What are the school subjects in which one could find ethical questions or answers? What is ethics and what is ethical education? (These questions should be like a background in each essay. In each essay there should be a minimum of one source from the bibliography – see “Literature” section above.)

Content

- The basics of philosophy and ethics
- The arguments for morality
- The basic ethical theories and approaches
- Virtue ethics
- Man
- Ethics around the world
- Ethics in professional life
- Ethics in education

Competences acquired

- To demonstrate the understanding of the difference between “ethics” and “ethical education”
- To characterise various tendencies in ethical education in theory and practice
- To analyse definitions of various approaches to ethical education
- To make reflection of fundamentals of ethical education

1. The basics of philosophy and ethics

Key questions

- I. What is the meaning of the word “philosophy”?
- II. What is the meaning of philosophy?
- III. What is ethics?
- IV. Why is ethics practical philosophy? In which sense is ethics practical?

Commentary

If you want to understand the meaning of ethics in education, you should start by reflecting on the meaning of philosophy. Regarding study of ethics, try to find the answer to this question: Why is ethics practical philosophy? Try to find the answer which could be true for yourself.

Study materials related to the theme

Study parts of the presentation to this theme (slides 2–32)

Extended:

video-materials on the theme:

<https://www.bbc.com/future/article/20140122-are-you-good-or-evil>

<https://youtu.be/ZqOmPbats6w>

Literature:

Cohen, Richard A. Ethics, Exegesis, And Philosophy: Interpretation After Levinas. Cambridge, UK: Cambridge University Press, 2001:

https://assets.cambridge.org/97805218/01584/excerpt/9780521801584_excerpt.pdf

Formative assessment questions

1. How can we understand the word “philosophy”?
2. What are the most important ethical questions?

2. The arguments for morality. The basic ethical theories and approaches. Man

Key questions

- V. What is “morality”?
- VI. What are the main sources of morality?
- VII. What is the difference between deontological and teleological ethics?
- VIII. What is man?
- IX. What does “humanity” mean?

Commentary

„We are ourselves the entities to be analysed.“ (Martin Heidegger)

Education is from Plato’s *EPIMELEIA TÉS PSYCHÉS*, the most important activity of man. Education is this caring about the key of life, about the principle of living (the soul is the key dynamism of life).

Personality and education: Personality and individuality, Boëthius: “*Persona est naturae rationabilis individua substantia.*”

Study materials related to the theme

Study the text: PLATO. *The Republic* – book VII:

<http://data.perseus.org/citations/urn:cts:greekLit:tlg0059.tlg030.perseus-eng1:7.514a>

Study parts of the presentation to these themes (slides 41–63, 105–126).

Formative assessment questions

- 3. What is the nature of man?
- 4. What is the aim of humanity?



3. Virtue ethics. Ethics around the world

Key questions

- X. What is virtue ethics?
- XI. What are the differences in ethical values around the world, in different cultures, religions?
- XII. What is “care ethics” or “ethics of care”?

Commentary

Studying about virtue, you can start with Plato’s dialogue Meno (in presentation to the subject, slides 88–102, or *Plato. Meno*. https://archive.org/details/meno_cc_librivox). About differences in cultures, religions, study in presentation slides 68, 72, 129–141.

Study materials related to the theme

- 5. Study this material to Care ethics: <https://www.iep.utm.edu/care-eth/>
Study parts of the presentation to these themes (slides 64–73, 76–103, 127–141).

Formative assessment questions

- 6. What is virtue?
- 7. What is care ethics?





4. Ethics in professional life. Ethics in education

Key questions

- XIII. What are aims of ethics in education?
- XIV. What is theory of stages of moral development?
- XV. What is Compass?
- XVI. What is Compasito?

Commentary

Think about aims of ethics in education (study slides 149–158). Study materials Compass and Compasito.

Study materials related to the theme

- <http://www.coe.int/en/web/compass/home>
- <http://www.coe.int/en/web/compass/health>
- <http://www.coe.int/en/web/compass/access-to-medicaments>
- <http://www.eycb.coe.int/compasito/>

Formative assessment questions

- 8. What are the most important topics of ethics in education for you and why they are important?
- 9. Why are aims in education of ethics so important?
- 10. Why is *theory of stages of moral development* important for teachers?
- 11. What could help to improve the practice of ethics in education?

